Wands & Wings

Activities & Educator Resource Kit

Printable lesson plans, discussion guides, and hands-on activities.

www.wandsandwingsbook.com

Discussion Questions

1. **How do the Faylinn sisters show courage at different moments in the story? What does courage look like for each of them?**
2. **How do the sisters' different personalities help them solve problems together?**
3. **If you had magic at school, what would you use it for — and why? Would you keep it secret or tell someone?**
4. **Why did Tia leave the Fairy Realm and return to Neptune Falls in the middle of everything happening?**
5. **Why did Tia decide to go back to the Fairy Realm afterward?**
6. **How do Aubrey and Regan react when Tia tries to convince them they used to be Fairies? What makes this moment important?**
7. **How would you react if your sibling or friend told you that you used to be a Fairy — and they were absolutely telling the truth? What would you say or do?**
8. **How were the sisters finally able to defeat Neferria in the end?**

ESL & ELL Sentence Frames

- **Frame 1:** "I think [character name] showed courage when she [action]."

- **Frame 2:** "The sisters worked together by using [character name]'s personality to [action]."

- **Frame 3:** "If I had magic at school, I would [action] because [reason]."

- **Frame 4:** "Tia left the Fairy Realm because [reason]."

- Frame 5: "Tia decided to return to the Fairy Realm when [event] happened."

- **Frame 6:** "When Tia says they are Fairies, Aubrey and Regan feel [emotion] because [reason]."

- **Frame 7:** "If a friend told me I used to be a Fairy, I would feel [emotion] and say [response]."

- **Frame 8:** "The sisters finally defeated Neferria by [action]."

Vocabulary Activities Page

Explore three vocabulary lists—**Core, Character Traits, and Extension**—each paired with magical, Realm-inspired sample sentences. These examples are designed to support context-clue practice at any classroom level while keeping the story's surprises safely tucked away.

Core list

- shimmer
- glimmer
- flicker
- whisper
- vanish
- flutter
- hover
- swirl
- portal
- Realm
- mortal
- manage
- glow
- drift
- palace

Core Example Sentences

- A soft **shimmer** danced across Aubrey's fingertips as she tested the spell for the first time.
- Regan gasped when tiny lights began to **glimmer** inside her pocket—she definitely hadn't put them there.
- The torch in Tia's hand **flickered** as the wind blew by her.
- Allie **whispered** in front of the Pixies so only her sisters could hear her.
- Rory reached for the map, only to watch it **vanish** right before her eyes. "Rude," she muttered.
- Tooly's wings **fluttered** as she carefully landed on the tree branch.
- Bliss **hovered** above the playground, trying to decide whether to stay and play or fly back to the Realm.
- Colors began to **swirl** around the potion Tia mixed, forming a burst of magic.
- "Uh… sisters?" Regan said as a glowing **portal** opened behind them. "That wasn't here a second ago."
- The candle in the storybook cottage gave off a warm **glow**, making everyone feel cozy inside.

Character Traits list

- curious
- responsible
- loyal
- stubborn
- determined
- confident
- resourceful
- observant
- empathetic
- impulsive
- feisty
- mischievous
- courageous
- eager
- timid
- fearless
- graceful
- daring
- supportive
- argumentative

Character Traits Example Sentences

- Aubrey was **curious** about the Future Fairy Tales book because she had never seen anything like it before.
- Allie felt **responsible** for keeping her sisters together during their adventures.
- Regan stayed **loyal** to her friends, even when things got confusing.
- Rory could be **stubborn** when she believed she was right.
- Tia was **determined** to finish the quest, no matter how long it took.
- Duchess was **confident** she could fly through the tiny portal since she had done it many times before.
- Echo was only in kindergarten, but she was very **resourceful** at solving problems and finding answers.
- Honesty was so **observant** she noticed details no one else saw.
- Petal tried to be **empathetic**, especially when someone felt left out.
- Rory had a **feisty** spark that showed up whenever someone told her she was too little to join in.
- Echo gave a **mischievous** grin before pulling her next harmless prank.
- Tia showed **courageous** strength when the forest grew dark.
- Allie was **eager** to help, even before anyone asked.
- Aubrey felt a little **timid** when the Pixies stared at her.
- Bliss was **fearless**, especially when flying higher than she should.
- Allie landed in a **graceful** pose after her backflip, not moving a single foot.

Character Traits Example Sentences (continued)

- Regan made a **daring** leap across the stream, even though the rocks were slippery and the water rushed below her.
- Tooly was always **supportive**, cheering the sisters on from her branch.
- Regn could be **argumentative,** especially when someone tried to tell her where she could or couldn't sit.
- Rory stayed **confident** in her sisters, even when the Realm felt big and strange.

Extension list

- enchanted
- kingdom
- bewildered
- determination
- hesitate
- resolve
- peculiar
- mysterious
- discovery
- tangled
- imagination
- resourceful
- impulsive
- observant
- empathetic
- responsible
- luminous
- miscommunication
- intuition
- transformed
- investigate
- materialize

Extension Example Sentences

- Rory was enchanted by the glowing forest and the fairy dust glittering in the trees.
- Aubrey stared in awe at the fairy kingdom, with its shimmering castle and rows of tiny storybook cottages.
- Rory looked bewildered when the map suddenly changed on its own.
- Tia showed great determination as she pushed through the final challenge.
- Allie didn't hesitate when her sisters needed her help.
- Regan made a firm resolve to finish the quest before sunset.
- Tooly noticed a peculiar humming sound coming from the giant telescope in Fairy Central.
- A mysterious light was coming from a boat on Imperial Lake.
- Echo made an exciting discovery when she found a hidden fairy door.
- Aubrey's thoughts became tangled as she tried to remember the spell.
- Petal used her imagination to picture how the Realm looked long ago.
- A luminous glow floated above the path, lighting the way forward.
- A simple miscommunication caused Tia to show up to the State Dinner at the wrong time.
- Aubrey trusted her intuition, knowing the right path even when it wasn't clear.

Extension Example Sentences (continued)

- Aubrey and Regan were transformed by everything they learned from Newsie McGee.
- Tia wanted to investigate the strange footprints near the river.
- The fairy message began to materialize slowly in the air, letter by glowing letter.

Context Clue Spotters

Using clues in the sentence to unlock meaning

WORD: _____

SENTENCE FROM THE BOOK:

WHAT CLUES DO YOU NOTICE?

☐ Definition clue

☐ Synonym clue

☐ Contrast clue

☐ Example clue

☐ Action clue

☐ Emotion clue

Write the clues you found:

MY INFERENCE (What I think it means):

DICTIONARY DEFINITION:

WHICH CLUES HELPED ME MOST?

Name: _____

Complete each box to show your understanding of the word.

Synonym

Antonym

WORD

Picture

Sentence

Roll-a-Word

A fun, creative way to practice vocabulary! Students roll a number and complete the matching challenge. Each roll helps them use the word in a new way.

Instructions:

Choose one vocabulary word from the list.

Roll a die (or use an online dice roller).

Complete the activity that matches your number:

1 — Define it

2 — Use it in a sentence

3 — Draw it

4 — Write a synonym

5 — Write an antonym

6 — Free Choice (pick whatever you like)

Roll again for extra practice or try a new word.

🧚 The Fairy Realm: Dialogue Challenge 🧚

Name(s): _____ **Date:** _____

📜 Your Mission

Working with a partner, you will write and perform a short, 1-minute scene. You must stay in character as figures from the book and naturally use your assigned vocabulary words. The audience will try to guess your secret words, so make sure your acting gives clues to their meanings!

🗺️ Step 1: Set the Scene

1. **Our Characters:** _____ and _____
2. **Our Interaction Style (Circle one):**
    - **An Argument** (Bickering, disagreeing, or debating a magical problem)
    - **An Explanation** (Teaching a human, sibling, or a fairy how something works)
    - **A Description** (Painting a vivid picture of a Realm location or magical item)

🔑 Step 2: Your Secret Vocabulary Words

Write your assigned vocabulary words below. Define them briefly so you know how to use them correctly in your script.

1. **Word:** _____ **Definition:** _____
2. **Word:** _____ **Definition:** _____
3. **Word:** _____ **Definition:** _____
4. **Word:** _____ **Definition:** _____

✍️ Step 3: Write Your Script

Write your lines below. Remember to underline your vocabulary words when you use them!

Character 1 (_____): _____

_____

Character 2 (_____): _____

_____

Character 1 (_____): _____

_____

Character 2 (_____): _____

_____

Character 1 (_____): _____

_____

Character 2 (_____): _____

_____

Character Exploration Sheet

Character Name: _____

1. What does this character want in this chapter?

2. What is getting in their way?

3. How does the character feel? What clues show this?

4. What choices does the character make? Why?

5. What does this reveal about their personality?

6. How does this character interact with others?

7. What changed for this character by the end of the chapter?

8. One quote or moment that best represents this character:

9. Prediction: What might this character do next?

Sketch the character's expression in this scene.

Wands & Wings

Creative Writing Prompts

1. If you were given a blue hat by a Fairy and suddenly discovered you could fly, where would you go first? Would you fly at night? How far would you travel before coming back?

2. If Tia and her sisters brought you to the Fairy Realm, what is the very first place you would want to visit? Why would you choose that place?

3. On your first trip down the Magic Toy Box, what are you going to play with? And when you're done, what will you order at the soda fountain?

4. Do you wish you had a best friend who happened to be a Fairy, like the Faylinn sisters have? What is your Fairy best friend's name? Where do the two of you like to hang out? What do you do together?

5. If you had magic powers, would you ever use them at school? When would you use them, and for which class?

6. Imagine a Fairy has gifted you a tiny glowing door in your room that leads to a shortcut. Where does it take you, and what happens when you step through?

7. A Fairy offers to grant you one small magical ability — nothing huge, just something helpful. What ability do you choose, and how would you use it?

8. Imagine you got to hang out with Duchess for one day. What kind of adventure do you and Duchess go on together? Does she lead you somewhere surprising?

9. You're invited to a Fairy festival in the Realm. What do you wear, what do you see, and what surprises you the most?

10. Imagine Neferria spotted you in the Fairy Realm and wasn't sure if you were a threat… or someone interesting. What does she say to you? How do you respond? Does she try to impress you, intimidate you, or recruit you into one of her dramatic plans? What choice do you make?


THE FAIRY REALM
IMPERIAL LAKE
ROYAL GARDENS
MAIN SQUARE
OBSERVATORY
The Urania Scope
FAIRY PALACE
WHISPER CREEK
FAIRY CENTRAL
Realm Departments



Legend

1. Fairy Fine Jewelry
2. Dabble's Wand Repair
3. Fairy Godmother Gowns
4. The Glass Slippers Shoppe
5. Fairy Chocolates
6. Flower Fairies Bloom Shop
7. Mocha Madness Café
8. Spellbinding Styles Salon
9. Fairy Tails
10. The Enchanted Page
11. The Dairy Fairy
12. Weather Center
13. Tooth Fairy's Office
14. Birthday Wishes
15. Fairy Godmother Department
16. Land of Winter
17. Land of Spring
18. Land of Summer
19. Land of Fall

Fairy Realm Map

Compare & Contrast

Each **seasonal square** on the map is a small picture, but in the Fairy Realm it represents a full, living world.

Winter isn't just the tiny snowy scene on the map — it's a whole world of sledding, skiing, ice skating, and sparkling snow.

Spring is kite flying, bike riding, blooming flowers, and May poles.

Summer is surfing, swimming, high dives, and ice cream.

Fall is carving pumpkins, jumping into leaf piles, lantern walks, and football games.

In this activity, students choose two seasonal worlds and compare what happens inside them.

They use the small map squares as "portals," then imagine the full world behind each one.

This helps them practice comparing and contrasting, build descriptive language, and understand that each season represents a complete world within the Realm.

Instructions:

- Choose two seasonal worlds (e.g., Winter vs. Summer).
- Show students the small map squares and explain that each one represents a full world with many activities.
- Brainstorm what happens in each world (e.g., Winter = sledding; Summer = surfing).
- Students list details for each world.
- Use a Venn diagram or T-chart to compare and contrast.
- Students share similarities and differences using complete sentences

Variations:

- All Four Seasons: Compare all four worlds at once.
- Paragraph Writing: Turn the comparison into a short paragraph.
- Partner Talk: Students discuss before writing.
- Picture Prompts: Show seasonal activity images (sledding, surfing, etc.) to support imagination.
- Creative Twist: Students invent one new activity for each world.

ESL Supports

Word Bank: winter, spring, summer, fall, cold, warm, hot, windy, snow, flowers, leaves, beach, ice, rain

Sentence Frames:

- Winter has ___ but Summer has ___.
- Both seasons have ___.
- In Spring, people ___, but in Fall, they ___.

Visual Support: Use pictures of seasonal activities (sledding, surfing, leaf piles, kites) to help students imagine the full worlds.

Partner Talk Prompts:

- What happens in your season?
- How are they the same?
- How are they different?

Describe a Realm Location

Every place on the Realm Map has its own story — the Fairy Palace, the Realm Shops, Imperial Lake, and Fairy Central. Each one is a doorway into a bigger world.

In this activity, students choose one location from the map and describe it using sensory details, colors, sounds, weather, and what they imagine happens there.

Instructions:

- Students choose one location from the map (e.g., Fairy Palace, Realm Shops, Imperial Lake, Fairy Central).
- The map shows small icons for the seasonal worlds, but each icon represents a full land in the Fairy Realm—the Land of Winter, Spring, Summer, or Fall.
- Brainstorm sensory details together:
    - What do you see there?
    - What do you hear?
    - What might you smell or feel?
    - What happens in this place?
- Students write 3–5 descriptive sentences about their chosen location.
- Optional: Students draw a picture to match their description.

Variations:

- **Five Senses Challenge:** Students include at least three senses in their description.
- **Adjective Hunt:** Students highlight all the adjectives they used.
- **Guess the Location:** Students read their description aloud and classmates guess which Realm location it is.
- R**ealm Expansion**: Students invent one new magical detail about the location (a creature, a sound, a tradition).
- **Sentence Starters:** Provide structured prompts for younger writers.

ESL Supports

Word Bank: Fairy Palace, Realm Shops, Imperial Lake, Fairy Central, bright, quiet, busy, magical, sparkling, warm, cool, windy, peaceful, colorful

Sentence Frames:

- I see ___ at the ___.
- The ___ is ___ and ___.
- At this place, people can ___.
- The weather feels ___.

Visual Support: Students point to or circle the location on the map. Provide small printed map cards for focus.

Partner Talk Prompts:

- What place did you choose?
- What does it look like?
- What happens there?

Map Scavenger Hunt

Students search the map using simple clues and prepositions.

This activity builds vocabulary, observation skills, and spatial language.

Instructions:

- Give students a list of clues (e.g., “Find something next to the river”).
- Students locate the item on the map.
- Have them say or write a sentence using the preposition.
- Optional: Students create their own clues for a partner.

Variations:

- Use color clues (“Find something that is green”).
- Use number clues (“Find five areas with water”).
- Turn it into a timed challenge.

ESL Supports

- Preposition Word Bank: next to, near, between, above, below, in, on, under, beside
- Sentence Frames: I found the ___ next to the ___.

  There are two ___ near the ___.

  The ___ is in the ___ world.
- Visual Support: Students can point, circle, or draw a line to the item.
- Partner Talk: What did you find? Where is it? Show me.

Seasonal Vocabulary Sort

Instructions:

- **Give students the Seasonal Vocabulary Sort printable with the four boxes: Winter, Spring, Summer, and Fall.**
- **Review the four seasons together and briefly discuss what each season looks and feels like.**
- **Students read each vocabulary word and decide which season it belongs to.**
- **Students write the words inside the correct seasonal box.**
- **Encourage students to explain their choices using simple reasoning (e.g., "I put breeze in Spring because Spring is windy").**
- **Optional: Students draw one small picture in each box using words from their list.**

Variations:

- **Picture Sort: Use images instead of words for younger learners.**
- **Write a Sentence: Students choose one word from each season and write a sentence.**
- **Add a Word: Students add one new word to each season.**
- **Partner Sort: Partners compare their choices and explain differences.**
- **Realm Twist: Students invent one magical seasonal word (e.g., frost-sparkle, bloom-whirl, sun-glimmer, leaf-dance).**

ESL Supports

Word Bank:

Winter: snow, ice, cold, frost

Spring: flowers, rain, bloom, warm

Summer: sun, hot, bright, swim

Fall: leaves, cool, wind, pumpkin

Sentence Frames:

- **I put ___ in ___ because ___.**
- **___ belongs in ___ season.**
- **In ___, people can ___.**

Visual Support: Use seasonal icons (snowflake, flower, sun, leaf) to help students connect words to seasons.

Partner Talk Prompts:

- **Why did you choose that season?**
- **Which season has the most words?**
- **Which season is your favorite?**

Note: Please print the accompanying "Seasonal Vocabulary Sort" worksheet for vocabulary words students can use for this activity.

Seasonal Vocabulary Sort

Winter		Spring	
snow	mittens	flowers	garden
ice	sled	rain	sprout
cold	snowflake	bloom	puddle
frost	freeze	warm	butterfly
scarf	sparkle	breeze	green
Summer		**Fall**	
sun	ice cream	leaves	lantern
hot	shade	cool	acorn
bright	sand	wind	sweater
beach	sunny	pumpkin	rustle
swim	vacation	harvest	apple

Sequencing: Walk Through the Realm

The Realm Map shows many places students can travel through — the Fairy Palace, the Realm Shops, Imperial Lake, Fairy Central, and the paths that connect them. Even though the pictures are small, each location represents a full place in the Fairy Realm.

In this activity, students imagine taking a walk through the Realm and put the steps of their journey in order. This helps them practice sequencing, transition words, and clear, organized writing.

Instructions:

- Students choose three to five locations on the map to "visit" in order.
- Explain that each map picture is a portal into a full place (e.g., Fairy Central is busy and bustling; Imperial Lake is peaceful and sparkling).
- Students imagine walking from one place to the next.
- They write the steps of their journey using sequencing words (first, next, then, finally).
- Optional: Students draw arrows on a mini-map to show their path.

Variations:

- **Short Path:** Students choose only three places for younger grades.
- **Long Adventure:** Older students choose five or more places.
- **Partner Path:** Partners choose the same starting point but create different journeys.
- **Mystery Path:** Students write their steps without naming the places, and classmates guess the route.
- **Transition Word Challenge:** Students must use at least four sequencing words.

ESL Supports

Word Bank: first, next, then, after that, finally, walk, go, turn, path, Fairy Palace, Realm Shops, Imperial Lake, Fairy Central

Sentence Frames:

- First, I go to the ___.
- Next, I walk to the ___.
- Then, I ___.
- Finally, I arrive at the ___.

Visual Support: Provide a printed mini-map so students can point, trace, or draw their route.

Partner Talk Prompts:

- Where do you start?
- Where do you go next?
- How does your journey end?

Create a Character's Journey

Every character in the Fairy Realm has a story—the Faylinn sisters, Duchess, the magical departments staff, the shopkeepers, the palace workers, and even the travelers passing through Fairy Central.

In this activity, students choose a character and imagine the path they take through the Realm. They decide where the character starts, where they go next, what they see, and what happens along the way.

Instructions:

- Students choose one character (a Faylinn sister, Duchess, a magical department worker, or a character they invent).
- Students pick three to five locations on the map that the character will visit.
- Explain that each seasonal picture on the map is a portal into an entire land in the Fairy Realm—Winter, Spring, Summer, or Fall.
- Students imagine what the character does at each stop.
- Students write the journey using narrative sequencing words (first, next, then, after that, finally).
- Optional: Students draw the character's path on a mini-map.

Variations:

- **Character Cards:** Provide character cards (Faylinn sisters, Duchess, magical department staff, etc.) for students to choose from.
- **Mystery Journey:** Students write the journey without naming the character; classmates guess who it is.
- **Dialogue Option:** Students add one line of dialogue at each stop.
- **Adventure Twist:** Students add a small problem the character must solve along the way.
- **Short Version:** Younger students write only three steps.

ESL Supports

Word Bank: first, next, then, after that, finally, walk, fly, visit, Fairy Palace, Realm Shops, Imperial Lake, Fairy Central, sister, fairy, helper, worker

Sentence Frames:

- First, ___ goes to the ___.
- Next, they ___.
- Then, they travel to the ___.
- After that, they ___.
- Finally, they arrive at the ___.

Visual Support: Provide character pictures or icons and a mini-map to help students visualize the journey.

Partner Talk Prompts:

- Which character did you choose?
- Where do they go first?
- What happens on their journey?

How to Find Your Fairy Name

Step 1: Find the first letter of your name

Look in the A–Z list to find the first letter of your real first name.

That word is your **Fairy First Name**.

- A —Achoo
- B —Bubbles
- C — Cacklepop
- D — Dandelion-fluff
- E - Elfin
- F —Firefly
- G — Gumball
- H —Hiccup
- I — Ittybit
- J — Jellybean
- K — Kippernip
- L —Lollyleaf
- M — Muddlebug
- N — Nipnip
- O — Ollipop
- P —Pebblepip
- Q — Quiverfizz
- R —Rimplebeam
- S —Snickerdoodle
- T — Tiddlewink
- U — Upsybell
- V — Voodlebug
- W —Wispbeam
- X —Xylobreeze
- Y — Yo-yo
- Z —Zigzag

Step 2: Find your birth month

Look in the Months column to find the month you were born.
That word is your **Fairy Last Name.**

- January — Frostyflit
- February — Heartwhirl
- March — Gustywink
- April — Raindoodle
- May — Petalpop
- June — Sunnyglow
- July — Sparklecrack
- August — SunMurmur
- September — Leafwhisper
- October — Pumpkintwirl
- November — Chillrustle
- December — Tinselbright

Step 3: Put them together!

Combine your Fairy First Name + Fairy Last Name to reveal your official Fairy Realm identity.

Example: If your name starts with S and you were born in May, your fairy name is:

Snickerdoodle Petalpop!

Step 4: Share it!

Hop over to the Fairy Fan Spotlight on the Wands & Wings website: wandsandwingsbook.com

and tell us:

What's YOUR fairy name, and what kind of magic do you have?

🪄 Backyard Quest: Design Your Own Magic Wand!

Every great fairy-world hero needs a wand to channel their magic. Go on an outdoor adventure, grab your craft supplies, and let's make some magic!

🌲 Step 1: Find a Magic Stick

Head outside into your yard or a nearby park and search for the perfect fallen stick on the ground.

- **Fairy Tip:** Make sure to only pick up sticks that have already fallen. We don't want to upset the tree sprites! Look for one that fits perfectly in your hand.

🎨 Step 2: Splash on the Color

Give your wand its base power! Use **acrylic paint** to coat your stick in any color you like. Let it dry completely before moving to the next step.

✨ Step 3: Add the Sparkle

A magical wand needs to shine! Spread a little bit of school glue over your painted wood, then shake your favorite colors of glitter all over it.

- *Less-mess option:* Use colorful glitter glue pens to draw magical swirls and secret fairy symbols directly onto the wand instead!

🎀 Step 4: Wrap It in Ribbons

Tie colorful ribbons, yarn, or shiny metallic strings right below the top of your wand. Leave the ends long so they flutter in the wind when you wave it.

🌟 Step 5: The Awakening Ceremony

Your wand is ready, but it needs a ridiculous word to wake up its sleeping powers. Hold your wand high in the air, close your eyes, and shout one of these official fairy activation words:

- **"FLAPPERJACK!"** (For wands that cast levitation spells)
- **"BUMBLE-BOOTS!"** (For wands that make people uncontrollably jiggly)
- **"SNOOZLE-PUFF!"** (For wands that put annoying goblins to sleep)
- **"PIXIE-PICKLE!"** (For wands that turn things green and sour)
- **"FIZZLE-BANG!"** (For wands that shoot invisible, silent fireworks)

Your wand is officially awake! Hop over to the Fairy Fan Spotlight section below and tell us: Which magic word did you shout, and what does your wand do?

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